**Rosa L. Parks Elementary**

**Lesson Plan**

**Media**

**Date:** October 20-23, 2015

**Grade Level:** 6th Grade

**Mrs. Prado**

**TOPIC:** Using the CultureGrams Database

**STANDARDS:** Standards students will meet:

AASL 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

AASL 2.3.1 Connect understanding to the real world.

[CCSS.ELA-LITERACY.RI.5.7](http://www.corestandards.org/ELA-Literacy/RI/5/7/) Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

21st Century Learner 1.1.1 Follow an inquiry based process in seeking knowledge in curricular subjects, and make the real world connection for using this process in own life.

2.2.4 Demonstrate personal productivity by completing products to express learning.

**OBJECTIVES:** At the end of the 30-min session, the students will be able to

1. Learn how to use the free database, CultureGrams with an iPad.
2. Listen to the teacher as she demonstrates and give the step-by-step procedures on using CultureGrams.
3. Use CultureGrams to answer their 5 point questionnaires.
4. Discuss how this database can be used in other subjects.

**OVERVIEW:**

CultureGrams is a free database that helps students explore the world through maps, flags, demographics, language, national anthem, famous people, interviews, food, and more. It can be used for Social Studies subject.

**CONTEXT:**

This lesson is an introduction for their future lesson about countries around the world.

**MATERIALS:**

iPad, questionnaire, pencil, globe, bag with names of Asian countries

**INSTRUCTIONS:**

**I DO:**

Engagement:

1. Use the globe to ask the student where the United States, Japan, and Philippines are located?

Transition:

1. Teacher will now show a map of the world from CultureGrams.

**WE DO:**

1. Students will listen to the teacher on how to use the CultureGrams. As they listen, they will use their iPads and follow her step-by-step instructions.
2. Teacher will ask them to go to the picture gallery, look at the flag, map, population, and famous people of the Philippines.
3. The students pick their country from the bag in the middle of their table.

**EVALUATION:**

1. Students receive an activity sheet with five questions about a specific country.
2. Using their chosen countries, they will get the answers from CultureGrams.
3. We will check their work next meeting. This will be graded in their Social Studies class.

Media Activity Score:\_\_\_\_\_\_\_\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the name of the Asian country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Draw and color the flag of the country you picked. (2 points)
3. What is the capital of this country?(1 point)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is the currency of this country? (1 point)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Write one food that they cook from this country? (1 point)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_