**Rosa L. Parks Elementary**

**Lesson Plan in Media**

**Date:** November 6, 2015

**Grade Level:** Kindergarten

**Mrs. Prado**

**TOPIC:** Shapes

**STANDARDS:** Standards students will meet:

AASL

1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in

order to make inferences and gather meaning.

1.3.4 Contribute to the exchange of ideas within the learning community.

2.3.1 Connect understanding to the real world.

2.2.4 Demonstrate personal productivity by completing products to express learning.

3.1.1 Conclude an inquiry based research process by sharing new understandings and reflecting on the

learning.

3.3.2 Respect the differing interests and experiences of others, and seek a variety of viewpoints.

4.1.5 Connect ideas to own interests and previous knowledge and experience.

Common Core Standards

*CCSS.MATH.CONTENT.K.G.A.2* Correctly name shapes regardless of their orientations or overall size.

*CCSS.MATH.CONTENT.K.G.B.5* Model shapes in the world by building shapes from components (e.g.,

sticks and clay balls) and drawing shapes.

*CCSS.ELA-LITERACY.RL.K.1* With prompting and support, ask and answer questions about key details in

a text.

*CCSS.ELA-LITERACY.RL.K.3* With prompting and support, identify characters, settings, and major events

in a story.

*CCSS.ELA-LITERACY.RL.K.6* With prompting and support, name the author and illustrator of a story and

define the role of each in telling the story.

*CCSS.ELA-LITERACY.SL.K.1.A* Follow agreed-upon rules for discussions (e.g., listening to others and

taking turns speaking about the topics and texts under discussion).

*CCSS.ELA-LITERACY.SL.K.2* Confirm understanding of a text read aloud or information presented orally

or through other media by asking and answering questions about key details and requesting clarification if something is not understood

**OBJECTIVES:** At the end of the 30-min session, the students will be able to

1. Identify the author and illustrator.
2. Pair and share with a partner their thoughts about what does an author and illustrator do?
3. Listen to the read-aloud story of the book, Circus Shapes by Stuart J. Murphy, illustrated by Edward Miller.
4. Ask questions and share their thoughts about what they learned in the story.
5. Sing and participate in the activity.
6. Create shapes using popsicle sticks.

**OVERVIEW:**

Shapes are all around. There are different shapes, and kindergarten students must be familiar with the basic shapes that they can found in their surroundings.

**CONTEXT:**

Next week’s theme for kindergarten in Math is shapes. This read-aloud will prepare them for that lesson.

**MATERIALS:**

Book, “Circus Shapes” by Stuart J. Murphy

Different cut out shapes

Photographs of things in different shapes

Popsicle sticks

**INSTRUCTIONS:**

**I DO:**

Engagement:

Song: Do You Know What Shape This Is (To the tune of: Do You Know The Muffin Man)

The teacher holds up a different shape each time and students yell out the shape the teacher is holding in her hand.

*Do you know what shape this is?*

*What shape this is? What shape this is?*

*Do you know what shape this is, I'm holding in my hand?*

Transition:

1. Teacher shows a book and tells them the title, illustrator and author’s name.

**WE DO:**

1. PAIR AND SHARE: Students pair with their seatmate and share their thoughts about what does an author and illustrator do?
2. The teacher asks for two (2) volunteers to share their answers with the class.
3. The class sings the reading time song, “Everyone’s here for Storytime”.

*“Everyone’s here for story time, story time, story time*

*Everyone’s here for story time,*

*Let’s all read together.”*

1. The teacher reads the story and prompts to support the story or answer questions (if there are any).
2. The teacher asks the students the setting and characters of the story and writes them on the board.
3. The students raise their hands and answer the question, “What shapes did you see in the story?”

**EVALUATION / ASSESSMENT:**

1. The teacher shows photos in the surroundings, and the students raise their hands and posts the photo on the board under the shape’s name.
2. The students receive popsicle sticks and form shapes that the teacher asks them to build (square rectangle and triangle). They may also be asked to shape their hands/fingers to circle and oval.