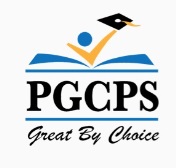
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| **ROOM #** | **PRESENTER** | **SESSION TITLE: BRING LAPTOPS!!!!** |
| 202 | Lauri Taylor, Rep  Taylorbooks | **eContent: Virtual and Digital Literacy**  **Across Content Areas**  “Promote Digital Literacy Using Virtual Library Resources”  By the end of the session, participants will:   * Develop an understanding of how to support the systemic definition of literacy and the Rigorous Literacy Plan using digital resources * Use a variety of digital research and ebook components to target the Literacy Plan   + Type <http://destiny.pgcps.org/> into the address bar   + Click on [TRUEFLIX](http://tfx.grolier.com/)   + Click on [Rosen Interactive eBooks](http://www.rosenlearningcenter.com/) |
| 204 | Self-guided by Attendees | **Self-Discovery through a Digital Lens:  ProQuest’s SIRS Discoverer and SKS SIRS**  “Collaborate & Network - Literacy Focus”  By the end of the session, participants will:   * Develop an understanding of how to support the systemic definition of literacy and the Rigorous Literacy Plan using digital resources * Use Datawise norms to facilitate task completion * Complete an online survey and real-life scenario exercise that will guide users through resources to supplement targets in the systemic literacy plan |
| 208 | Verleta Taylor  Susan Brown | **Infuse Digital & Visual Literacy into the PGCPS**  **Write-A-Book Literary Program**  **FORMERLY** ~~"Think Like a Historian" - Presented by Discovery Ed Partner~~  By the end of the session, participants will:   * Know that all school libraries are flexible spaces in which project-based learning takes place * Use visual literacy strategies to allow a deeper interaction with a variety of texts * Use digital literacy to find, evaluate, utilize, share, and create content using information technologies and the Internet <https://digitalliteracy.cornell.edu> * Be able to support the process of analytical thinking about representation and meaning in a variety of book types and illustrative styles in the Write-A-Book Literary Program |
| 212 | Shari Blohm | Literacy and FfT Evaluation Responses  By the end of the session, participants will:   * Add strategies to their understanding of how to support the systemic definition of literacy and the Rigorous Literacy Plan in all content areas * Review literacy tools available to support content curriculum * Target next steps for FfT Evaluation Taskforce Process |
| 223 Media Center | Lori Carter | Unpack and Plan a Research Project:  Research to Build & Present Knowledge   1. **Read "The Moon Challenge"**.  A journal article about creating research projects that integrate all the required standards and design an implementation process. 2. **Choose a social studies resource** appropriate for your grade level.  (Grade 2, 5, 8, 10 or 12)  Choose one of these grades levels, as our Crosswalk includes Benchmarks for these grade levels. 3. **Review the Short Focused Research Project Template**   You can find all the resources here on our wiki:  [https://lms-professional-development.wikispaces.com/Research+to+Build+and+Present+Knowledge](https://lms-professional-development.wikispaces.com/Research+to+Build+and+Present+Knowledge" \t "_blank)  And here:  [https://drive.google.com/a/pgcps.org/folderview?id=0B3C7av5J7NvnV0lFUWJVSWtmS2c&usp=sharing](https://drive.google.com/a/pgcps.org/folderview?id=0B3C7av5J7NvnV0lFUWJVSWtmS2c&usp=sharing" \t "_blank)  By the end of the session, participants will:   * Examine the alignment of the literacy plan and available resources with the focus of information literacy in both elementary and secondary schools. * Using the reading of the article, “The Moon Challenge”, develop an understanding of how to integrate RELA MD Career and College Readiness Standards for Writing, Speaking and Listening with Social Studies Standards K-12 in order to create a short, focused research project using a new template. * Share ideas for creating Essential Questions, Research Question, Sub Questions and a Performance Assessment with the Group |

**NOTES:**

* **Every presentation is offered in Sessions 1, 3-6; all attendees will sign in at each session**
* **If a room is full, find one with space and adjust your schedule as needed; groups are not arranged by grade levels**
* **All of our rooms are on the second floor of Laurel High School near the Library**

**Session 1 10:00-10:45 a.m.**

**Session 2 10:55-11:40 a.m. LUNCH FOR LIBRARY MEDIA**

**Session 3 11:50 a.m. - 12:25 p.m.**

**Session 4 12:45-1:30 p.m.**

**Session 5 1:40-2:25 p.m.**

**Session 6 2:35-3:30 p.m.**