**ISTC 789 – Journal week 4**

**Abegail Prado**

**November 16-20, 2015 (Monday to Friday)**

This week, we watched a short video of the history of Thanksgiving from Safari Montage and made an activity after. I prepared the materials for all my students and we made the “Thankful Tree”. Each student traced his or her hand on a piece of colored paper (either yellow, red or orange). Then they cut and completed the sentence, “I am thankful for my \_\_\_\_\_\_\_\_, because \_\_\_\_\_\_\_\_\_\_\_\_\_\_”. The lower grades like head start, pre-k and kindergarten just wrote a word that they are grateful for. The first grade wrote only, “I am thankful for my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”. Grades 2 to 6 had to complete the sentence. I had to proof read their sentences and make corrections before I allowed them to post it on their thankful tree. After the activity, the homeroom teacher got to keep the easel paper with the thankful tree to post in their classroom.

I really liked reading their sentences. There were many students who were good in constructing sentences and did not make mistakes on their paper. (2.3, 1.1, 4.1).

**November 30 – December 4, 2015 (Monday to Friday)**

This week, I pre-picked the books for my students to checkout. I also asked for the themes from all the subject area teachers. The themes are as follows:

HS and Pre- K – making choices

Kindergarten – transportation, addition, subtraction, letters

1st Grade – How do people live in a community? Where do animals live?  
2nd Grade – earth’s forces and how they affect us, gravity, magnets

3rd Grade – plants, fables about animals

4th Grade – patterns, STEM Fair, myth, storms

5th Grade – fractions, minerals, Science fair

6th Grade – poetry, Abraham Lincoln, civil war

I felt that choosing books for the kids was hard when you only have a few of these themes in your collection. I had to keep on asking the teachers to add more themes, so I would have more options. I also allowed the students to pick on book of their choice, so they get to get two books this week. I found these really nice due date papers with a sticky in the back. I did not have to put paste on the back of the paper to put it in the book. I had to stamp each book the due date because I noticed that some of my students forget their due dates.

This week, I also finished and submitted my monthly reports from September to November to Shari Blohm and a copy to my principal. I noticed that my circulation had been very high since September. I also finished organizing my professional bookshelves in the library. I removed the books that needed to be barcoded and I also told my principal that I need new bookshelves for the professional books. She said yes and I will order them as soon as I get the budget total.

(3.1, 3.3, 1.1, 1.2, 1.3, 1.4, 3.3, 3.4, 5.2)

**December 7 – 11, 2015 (Monday to Friday)**

This week, I introduced the eBook Rosen Interactive eBooks to all my students from Grades 1 to 6. I prepared the iPads and headphones for them to use. My only problem was that it needed a Flash plugin to the other genres so we can read them in the iPad, and I do not have the rights to download. We just read the books about energy and animals. I reminded my students that they can use this website at home and they are free. They can also write them in their reading logs.

I had read-aloud with my pre-k and kindergarten classes. I chose a book about making the right decisions for the pre-k and transportation for kindergarten. We also had games after the read-aloud.

This week also, I finalized my order for Student Treasures. Next year, my project with all my students is to create a class book. I will facilitate this project and we will order the books from Student Treasures once it’s published. The first copy is free and I will give it to the homeroom teacher. I’m looking forward to this project! (1.1, 1.2, 1.3, 1.4, 3.3, 3.4, 5.2, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1)